Project 5: Lead Class Discussion

OBJECTIVE

A critical element of an architectural education is your ability to cogently comprehend, digest and amalgamate a diverse set of information and be capable of disceminating that to others either graphically or verbally. As such a portion of this course will focus on this ability and will require you to lead a class discussion(s) based on a series of assigned readings.

METHOD

Each student group will be required to oversee and orchestrate that days conversation with the assistance of some slides. These presentations are not intended to be one-hour long lectures. Instead, as discussion leaders, you are expected to give a 10-15 minute long primer for the readings and then facilitate an approximately 45 - 60 minute discussion with the assistance of the instructor. These discussions are intended to be loose and as wide ranging as necessary.

es be EVALUATION E

Evaluation will be made based on your ownership / presentation of the topic and ability to lead the conversation.

PRODUCT

The slide show that is used to facilitate the discussion shall be submitted through the course website as a PDF using the following naming convention:

LastName.LastName.Class#.pdf

SCHEDULE

Jan 28 - Class 3: Cook | Garza

Feb 04 - Class 4: Hamer | McDowell Feb 11 - Class 5: Meza | Piks Feb 18 - Class 6: Cain | Cook

Feb 25 - Class 7: Ault

Mar 03 - No Class Spring Break
Mar 10 - Class 8: Garza | Hamer
Mar 24 - Class 9: McDowell | Meza
Mar 31 - Class 10: Piks | Cain
Apr 07 - Class 12: Cook | Garza
Apr 14 - Class 13: Hamer | McDowell
Apr 21 - No Class Review Week
Apr 28 - Class 14: Meza | Piks | Cain

This schedule is subject to change based on studio reviews and adjustments to the semester schedule but all students will lead the same number of classes.

